## SPOTlight: School Year 2022-2023

| Abraham Lincoln High School |  |  |  |
| :--- | :--- | :--- | :--- |
| School Code | 8010 | Principal Name | Jack Nelson Jr |
| Sector | District | Address | 3201 Ryan Ave |
| Network | Network 4 | Phone | 2154003300 |
| Report Type | High School | Admission Category | Catchment |
| Receives K8 Report | No | October 1 Enrollment | 2167 |
| Grades in Report | 912 |  |  |
| Website | lincoln.philasd.org |  |  |

School Performance Outcomes Table

| CONDITIONS FOR SUCCESS |  |  |  |  |
| :--- | :---: | :---: | :---: | :--- |
| Metric Name | 2021-22 <br> Results | 2022-23 <br> Results | 2022-23 <br> Progress | Metric Description |
| Student Attendance | $44.8 \%$ | $47.4 \%$ | $+2.6 \%-$ pts | Percentage of students attending 90\% or more of <br> instructional days |
| Teacher Attendance | $89.0 \%$ | $84.4 \%$ | $-4.7 \%-$ pts | Percentage of teachers attending 90\% or more of <br> work days |
| Student Dropouts <br> (Grades 9-12) | 178 | 148 | -30 | Number of students no longer enrolled, and who did <br> not transfer or graduate |
| Graduation Rate <br> (4-Year Cohort) | $62.4 \%$ | $67.3 \%$ | $+4.9 \%-$ pts | Percentage of students graduating high school within <br> four years of first-time enrollment in 9th grade |



| SPOTlight Legend: Improving | Maintaining | Not Improving |
| :---: | :--- | :--- |

THE SCHOOL DISTRICT OF
PHILADELPHIA

## Abraham Lincoln High School

## 2022-2023 SCHOOL PROGRESS REPORT

 ON EDUCATION AND EQUITYSchool Code | 8010 Sector | District Network | Network 4 Principal Name | Jack Nelson Jr Address | 3201 Ryan Ave Phone | 215-400-3300 Website | lincoln.philasd.org Report Type | High School Grades in Report | 9-12 Admissions Category | Catchment Receives K8 Report | No Oct 1 Enrollment | 2167

| Student Enrollment and Demographics |  |
| :---: | :---: |
|  | 0.3\% American Indian / Alaskan Native <br> 7.5\% Asian <br> 1.8\% Black / African American <br> 7.4\% Hispanic / Latino <br> 4.1\% Multi Racial / Other <br> 0.2\% Native Hawaiian / Pacific Islander <br> 8.7\% White |
| $\begin{gathered} 2363 \\ \text { \# of Students Served Over the } \\ \text { Full Year } \end{gathered}$ | $\begin{gathered} 14.4 \% \\ \text { \% of Students with IEPs } \end{gathered}$ |
| $34.3 \%$ <br> \% of Students Identified as English Learners | $70.3 \%$ <br> \% of Students Identified as Economically Disadvantaged |

Student Attendance

| Student Attendance |  |
| :---: | :---: |
| $\mathbf{2 5 . 1 \%}$ | $\mathbf{4 7 . 4 \%}$ |
| \% of Students Attending at Least <br> 95\% of Instructional Days | \% of Students Attending at Least <br> $90 \%$ of Instructional Days |

\begin{tabular}{|c|}
\hline Score Level \\
\hline Not Applicable for 2022-2023 \\
\hline \begin{tabular}{l}
Performance \\
Insufficient Data for Score
\end{tabular} \\
\hline \begin{tabular}{l}
Improvement \\
Improving in \\
5 out of 13 Eligible Metrics
\end{tabular} \\
\hline Goal Performance (All Students) \\
\hline Four-Year Cohort Graduation Rate Score: 67.3\% \\
\hline  \\
\hline \begin{tabular}{l}
GOAL 4 | Keystone: \% of Students Proficient or Advanced on All 3 Keystones, Grade 11 \\
Score: 6.0\%

\end{tabular} <br>

\hline | GOAL 5 \| \% of 12th Grade CTE Students Meeting Industry Standards |
| :--- |
| Score: 52.4\% | <br>

\hline +14.8 From Prior Year <br>

\hline | Improving | Maintaining |
| :--- | :--- |
| Not Improving | Not Applicable | <br>

\hline
\end{tabular}

| Performance | Improvement |
| :---: | ---: |
| Black / African American |  |


| Insufficient Data <br> for Score | Insufficient Data <br> for Score | NA |
| :---: | :---: | :---: |


| Hispanic / Latino |  |  |
| :---: | :---: | :---: |
| Insufficient Data for Score | Insufficient Data for Score | NA |
| Multi Racial / Other |  |  |
| Insufficient Data for Score | Insufficient Data for Score | NA |
| White |  |  |
| Insufficient Data for Score | Insufficient Data for Score | NA |

American Indian / Alaskan Native

| Insufficient Data <br> for Score | Insufficient Data <br> for Score | NA |
| :---: | :---: | :---: |
| Asian  <br> Insufficient Data <br> for Score Insufficient Data <br> for Score | NA |  |

Native Hawaiian / Pacific Islander

| Insufficient Data <br> for Score | Insufficient Data <br> for Score | NA |
| :---: | :---: | :---: |

English Learners

| Insufficient Data <br> for Score | Insufficient Data <br> for Score |
| :---: | :---: |

NA

Students with IEPs

| Insufficient Data <br> for Score | Insufficient Data <br> for Score |
| :---: | :---: |

## Economically Disadvantaged

Insufficient Data
for Score

Insufficient Data for Score


## Climate, Culture \& Opportunity

Conditions for Success
School Code | 8010 School Name | Abraham Lincoln High School

## All Teachers

147 Teachers

Score: 84.4\%

# College \& Career: Every Student Graduates Ready for College and Careers 

Conditions for Success
School Code | 8010 School Name | Abraham Lincoln High School

| Four-Year Cohort Graduation Rate |  |  | Other Key Metrics |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students <br> 317 out of 471 Students |  |  |  |  |  |
| Score: $67.3 \%$ | IMPROVING | +4.9 From Prior Year |  |  |  |
| Black / African American 109 out of 151 Students <br> Score: 72.2\% | IMPROVING | +12.8 From Prior Year | 62.0\% | 40.1\% | 26.2\% |
| Hispanic / Latino 117 out of 186 Students Score: 62.9\% | IMPROVING | +3.2 From Prior Year | Ninth-Grade On-Track Rate | First-Fall Matriculation | \% of Students Completing the FAFSA by End of 12th Grade |
| Multi Racial / Other | Insu | nt Sample |  |  |  |
| White 48 out of 77 Students Score: 62.3\% | NOT IMPROVING | -1.8 From Prior Year |  |  |  |
| American Indian / Alaskan Native | Insu | nt Sample |  |  |  |
| Asian <br> 34 out of 38 Students <br> Score: 89.5\% | IMPROVING | +7.0 From Prior Year |  |  |  |
| Native Hawaiian / Pacific Island | Ins | nt Sample |  |  |  |
| English Learners 117 out of 174 Students Score: 67.2\% | IMPROVING | +6.9 From Prior Year |  |  |  |
| Students with IEPs 46 out of 79 Students |  |  |  |  |  |
| Economically Disadvantaged 246 out of 352 Students <br> Score: 69.9\% | IMPROVING | +4.3 From Prior Year |  |  |  |

[^0]

[^1]
## College \& Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Biology Proficiency, Grade 11
School Code | 8010 School Name | Abraham Lincoln High School

Keystone Biology: \% of Students Proficient or Advanced, Grade 11

## All Students <br> 57 out of 314 Students



Multi Racial / Other
Insufficient Sample

| White |  |
| :--- | :--- |
| 11 out of 54 Students | Not Applicable |
| Score: $20.4 \%$ | No Data Prior Year |

American Indian / Alaskan Native
Insufficient Sample
Asian
12 out of 29 Students
Score: $41.4 \%$

Native Hawaiian / Pacific Islander
Insufficient Sample

| English Learners 6 out of 100 Students Score: 6.0\% | Not Applicable | No Data Prior Year | ( |
| :---: | :---: | :---: | :---: |
| Students with IEPs 5 out of 59 Students <br> Score: 8.5\% | Not Applicable | No Data Prior Year | ( |
| Economically Disadvantaged 44 out of 219 Students <br> Score: 20.1\% | Not Applicable | No Data Prior Year | ( |

Keystone Biology: \% of Students Below Basic, Grade 11

| All Students <br> 158 out of 314 Students |  |  |  |
| :---: | :---: | :---: | :---: |
| Score: $50.3 \%$ | NOT IMPROVING | +4.2 From Prior Year |  |
| Black / African American |  |  |  |
| Score: 49.1\% | Not Applicable | No Data Prior Year | ) |
| Hispanic / Latino |  |  |  |
| 63 out of 107 Students Score: $58.9 \%$ | Not Applicable | No Data Prior Year | () |

Multi Racial / Other
Insufficient Sample
White
25 out of 54 Students
Score: $46.3 \%$$\quad$ Not Applicable $\quad$ No Data Prior Year

American Indian / Alaskan Native
Asian
9 out of 29 Students
Score: $31.0 \%$

Native Hawaiian / Pacific Islander
Insufficient Sample

| English Learners |  |
| :--- | :---: |
| 71 out of 100 Students | Not Applicable |
| Score: $71.0 \%$ | No Data Prior Year |
| Students with IEPs |  |
| 36 out of 59 Students | Not Applicable |
| Score:: 61.0\% |  |
| Economically Disadvantaged | No Data Prior Year Applicable |
| 108 out of 219 Students | No Data Prior Year |
| Score: $49.3 \%$ |  |



[^2]College \& Career: Every Student Graduates Ready for College and Careers Goal 4 - Keystone Overall Proficiency, Grade 11 |Goal 5 - Career and Technical Education, Grade 12
School Code | 8010 School Name | Abraham Lincoln High School

| Keystone All Subjects: \% of Students Proficient or Advanced, Grade 11 |  |  |  |
| :---: | :---: | :---: | :---: |
| All Students <br> 21 out of 349 Students |  |  |  |
| Score: 6.0\% | NOT IMPROVING | -2.9 From Prior Year |  |
| Black / African American 2 out of 118 Students <br> Score: 1.7\% | Not Applicable | No Data Prior Year |  |
| Hispanic / Latino 8 out of 123 Students <br> Score: 6.5\% | Not Applicable | No Data Prior Year |  |
| Multi Racial / Other | Insufficient Sample |  |  |
| White <br> 3 out of 57 Students <br> Score: 5.3\% | Not Applicable | No Data Prior Year |  |
| American Indian / Alaskan Nativ |  |  | Insufficient Sample |
| Asian <br> 7 out of 31 Students <br> Score: 22.6\% | Not Applicable | No Data Prior Year |  |
| Insufficient Sample |  |  |  |
| English Learners 2 out of 115 Students Score: 1.7\% | Not Applicable | No Data Prior Year |  |
| Students with IEPs 1 out of 65 Students Score: 1.5\% | Not Applicable | No Data Prior Year |  |
| Economically Disadvantaged 15 out of 246 Students <br> Score: 6.1\% | Not Applicable | No Data Prior Year |  |

## All Students

84 Students

Score: 52.4\%

IMPROVING

[^3]
[^0]:    *Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

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     Office of Evaluation, Research, and Accountability

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