

SPOTlight: School Year 2022-2023

	Abraham Lincoln High School						
School Code	8010	Principal Name	Jack Nelson Jr				
Sector	District	Address	3201 Ryan Ave				
Network	Network 4	Phone	215 400 3300				
Report Type	High School	Admission Category	Catchment				
Receives K8 Report	No	October 1 Enrollment	2167				
Grades in Report	9 12						
Website	lincoln.philasd.org						

School Performance Outcomes Table

CONDITIONS FOR SUCCESS							
Metric Name 2021-22 2022-23 Results Results		2022-23 Progress	Metric Description				
Student Attendance	44.8%	47.4%	+2.6 %-pts	Percentage of students attending 90% or more of instructional days			
Teacher Attendance	89.0%	84.4%	-4.7 %-pts	Percentage of teachers attending 90% or more of work days			
Student Dropouts (Grades 9-12)	178	148	-30	Number of students no longer enrolled, and who did not transfer or graduate			
Graduation Rate (4-Year Cohort)	62.4%	67.3%	+4.9 %-pts	Percentage of students graduating high school within four years of first-time enrollment in 9th grade			

ACADEMIC GOALS								
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress		
Goal 4: Best by 11th Grade	Keystone Proficient or Advanced			Keystone Below Basic				
Algebra 1	17.6%	17.3%	-0.3 %-pts	32.9%	42.6%	+9.7 %-pts		
Biology	17.8%	18.2%	+0.4 %-pts	46.1%	50.3%	+4.2 %-pts		
Literature	37.0%	32.3%	-4.7 %-pts	32.1%	29.2%	-2.9 %-pts		
* Due to COVID-19 pandemic-r	elated test cancellatior	ns and exemptions, Key	stone results for 2022-	23 are compared to pre	-pandemic (2018-19) p	erformance.		
Metric Name	letric Name 2021-22 2022-23 2022-23 Metric Description Results Progress							
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced							
NOCTI	37.6%	52.4%	+14.8 %-pts	Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program				
All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.								

SPOTlight Legend: Improving Maintaining Not Improving



Abraham Lincoln High School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 8010 Sector | District Network | Network 4 Principal Name | Jack Nelson Jr Address | 3201 Ryan Ave Phone | 215-400-3300 Website | lincoln.philasd.org Report Type | High School Grades in Report | 9-12 Admissions Category | Catchment Receives K8 Report | No Oct 1 Enrollment | 2167

Student Enrollment and Demographics 0.3% American Indian / Alaskan Native 7.5% Asian 31.8% Black / African American 37.4% Hispanic / Latino 4.1% Multi Racial / Other 0.2% Native Hawaiian / Pacific Islander

18.7% White

2363 # of Students Served Over the Full Year

14.4% % of Students with IEPs

34.3% % of Students Identified as English Learners

70.3% % of Students Identified as Economically Disadvantaged

Student Attendance

25.1%

47.4%

% of Students Attending at Least | % of Students Attending at Least 95% of Instructional Days

90% of Instructional Days

Score Level Not Applicable for 2022-2023 **Performance** Insufficient Data for Score **Improvement** 38.5% *Improving in* 5 out of 13 Eligible Metrics Goal Performance (All Students) **Four-Year Cohort Graduation Rate** Score: 67.3% **IMPROVING** +4.9 From Prior Year GOAL 4 | Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11 **Score: 6.0% NOT IMPROVING** -2.9 From Prior Year GOAL 5 | % of 12th Grade CTE Students **Meeting Industry Standards Score: 52.4%** +14.8 From Prior Year **IMPROVING** *Improving* Maintaining Not Improving Not Applicable

	Performance	Improvement	Level					
	Black / A	African American						
	Insufficient Data for Score	Insufficient Data for Score	NA					
	Hisp	oanic / Latino						
	Insufficient Data for Score	Insufficient Data for Score	NA					
	Multi	Racial / Other						
	Insufficient Data for Score	Insufficient Data for Score	NA					
		White						
	Insufficient Data for Score	Insufficient Data for Score	NA					
	American In	dian / Alaskan Native						
	Insufficient Data for Score	Insufficient Data for Score	NA					
-	Asian							
	Insufficient Data for Score	Insufficient Data for Score	NA					
	Native Hawaiian / Pacific Islander							
	Insufficient Data for Score	Insufficient Data for Score	NA					
-	Eng	lish Learners						
	Insufficient Data for Score	Insufficient Data for Score	NA					
	Stude	ents with IEPs						
	Insufficient Data for Score	Insufficient Data for Score	NA					
	Economic	ally Disadvantaged						
	Insufficient Data for Score	Insufficient Data for Score	NA					

Climate, Culture & Opportunity

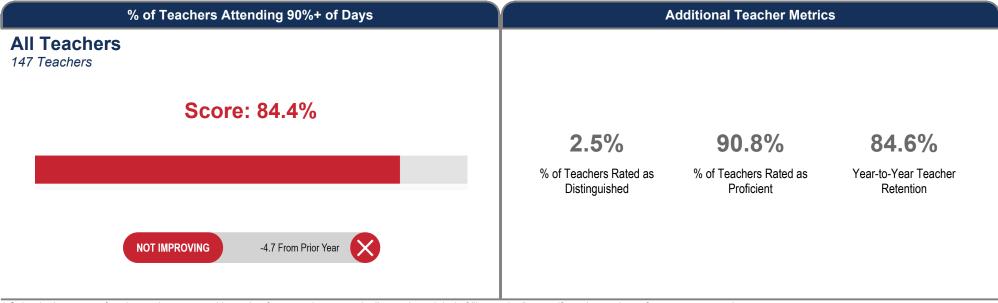
Conditions for Success

% of Students Attending 90%+ of Days	% of Students Attending	
All Students 2363 Students	Greater Than 95% of Instructional Days 25.1%	
Score: 47.4%	90-95% of Instructional Days 22.3%	
	85-90% of Instructional Days 14.5%	
IMPROVING +2.6 From Prior Year	80-85% of Instructional Days 8.4%	
	Less than 80% of Instructional Days 29.7%	
Number of Dropouts	% of Students Receiving Zero Out-of-School Suspensions	
All Students Grades 9-12	All Students 2363 Students	
Students: 148	Score: 88.1%	
IMPROVING -30.0 From Prior Year	MAINTAINING +0.3 From Prior Year	

^{*} Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

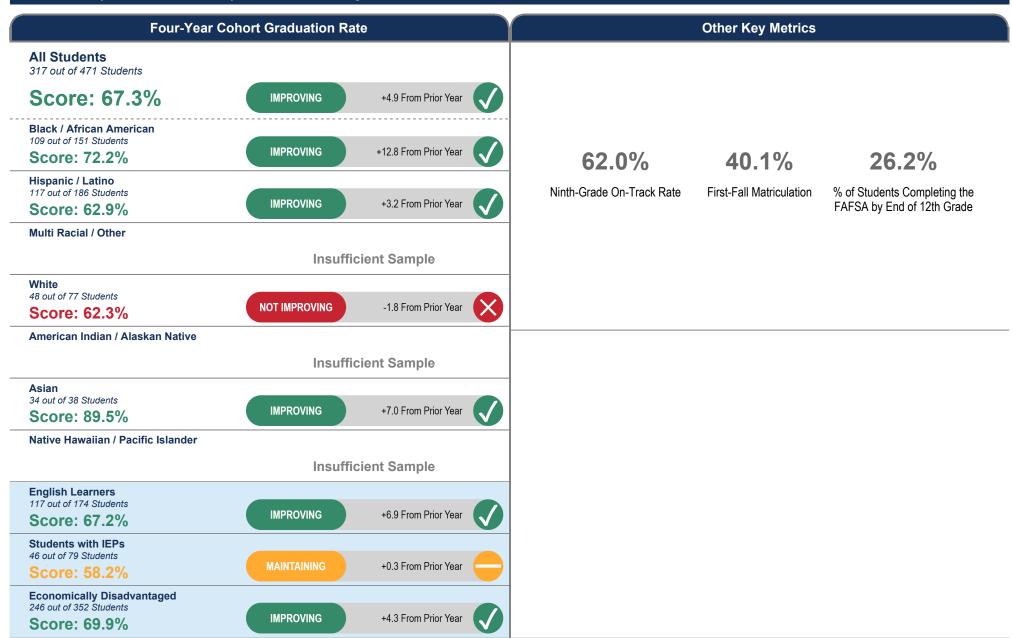
Climate, Culture & Opportunity

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Goal 4 - Keystone Algebra I Proficiency, Grade 11

Keystone Algebra 1: % of St	udents Proficient or Ac	dvanced, Grade 11	Keystone Algebra 1: % of Students Below Basic, Grade 11		
All Students 58 out of 336 Students			All Students 143 out of 336 Students		
Score: 17.3%	MAINTAINING	-0.3 From Prior Year	Score: 42.6%	NOT IMPROVING	+9.7 From Prior Year
Black / African American 17 out of 113 Students Score: 15.0%	Not Applicable	No Data Prior Year	Black / African American 54 out of 113 Students Score: 47.8%	Not Applicable	No Data Prior Year
Hispanic / Latino 19 out of 121 Students Score: 15.7%	Not Applicable	No Data Prior Year	Hispanic / Latino 55 out of 121 Students Score: 45.5%	Not Applicable	No Data Prior Year
Multi Racial / Other			Multi Racial / Other		
	Insuffici	ent Sample		Insuffic	ient Sample
White 9 out of 55 Students Score: 16.4%	Not Applicable	No Data Prior Year	White 18 out of 55 Students Score: 32.7%	Not Applicable	No Data Prior Year
American Indian / Alaskan Native			American Indian / Alaskan Native		
	Insuffici	ent Sample	Insufficient Sample		
Asian 11 out of 28 Students Score: 39.3%	Not Applicable	No Data Prior Year	Asian 9 out of 28 Students Score: 32.1%	Not Applicable	No Data Prior Year
Native Hawaiian / Pacific Islander			Native Hawaiian / Pacific Islander		
	Insuffici	ent Sample		Insuffic	ient Sample
English Learners 14 out of 111 Students Score: 12.6%	Not Applicable	No Data Prior Year	English Learners 64 out of 111 Students Score: 57.7%	Not Applicable	No Data Prior Year
Students with IEPs 3 out of 61 Students Score: 4.9%	Not Applicable	No Data Prior Year	Students with IEPs 40 out of 61 Students Score: 65.6%	Not Applicable	No Data Prior Year
Economically Disadvantaged 39 out of 239 Students Score: 16.3%	Not Applicable	No Data Prior Year	Economically Disadvantaged 102 out of 239 Students Score: 42.7%	Not Applicable	No Data Prior Year

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* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-2023 are compared to pre-pandemic (2018-2019) performance; 2018-2019 subgroup data are not included.

Goal 4 - Keystone Biology Proficiency, Grade 11

Keystone Biology: % of Stu	dents Proficient or Ad	vanced, Grade 11	Keystone Biology: % of Students Below Basic, Grade 11		
All Students 57 out of 314 Students			All Students 158 out of 314 Students		
Score: 18.2%	MAINTAINING	+0.4 From Prior Year	Score: 50.3%	NOT IMPROVING	+4.2 From Prior Year
Black / African American 17 out of 106 Students Score: 16.0%	Not Applicable	No Data Prior Year	Black / African American 52 out of 106 Students Score: 49.1%	Not Applicable	No Data Prior Year
Hispanic / Latino 13 out of 107 Students Score: 12.2%	Not Applicable	No Data Prior Year	Hispanic / Latino 63 out of 107 Students Score: 58.9%	Not Applicable	No Data Prior Year
Multi Racial / Other			Multi Racial / Other		
	Insuffic	ient Sample		Insuffic	ient Sample
White 11 out of 54 Students Score: 20.4%	Not Applicable	No Data Prior Year	White 25 out of 54 Students Score: 46.3%	Not Applicable	No Data Prior Year
American Indian / Alaskan Native			American Indian / Alaskan Native		
	Insuffic	ient Sample	Insufficient Sample		
Asian 12 out of 29 Students Score: 41.4%	Not Applicable	No Data Prior Year	Asian 9 out of 29 Students Score: 31.0%	Not Applicable	No Data Prior Year
Native Hawaiian / Pacific Islander			Native Hawaiian / Pacific Islander		
	Insuffic	ient Sample		Insuffic	ient Sample
English Learners 6 out of 100 Students Score: 6.0%	Not Applicable	No Data Prior Year	English Learners 71 out of 100 Students Score: 71.0%	Not Applicable	No Data Prior Year
Students with IEPs 5 out of 59 Students Score: 8.5%	Not Applicable	No Data Prior Year	Students with IEPs 36 out of 59 Students Score: 61.0%	Not Applicable	No Data Prior Year
Economically Disadvantaged 44 out of 219 Students Score: 20.1%	Not Applicable	No Data Prior Year	Economically Disadvantaged 108 out of 219 Students Score: 49.3%	Not Applicable	No Data Prior Year

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Goal 4 - Keystone Literature Proficiency, Grade 11

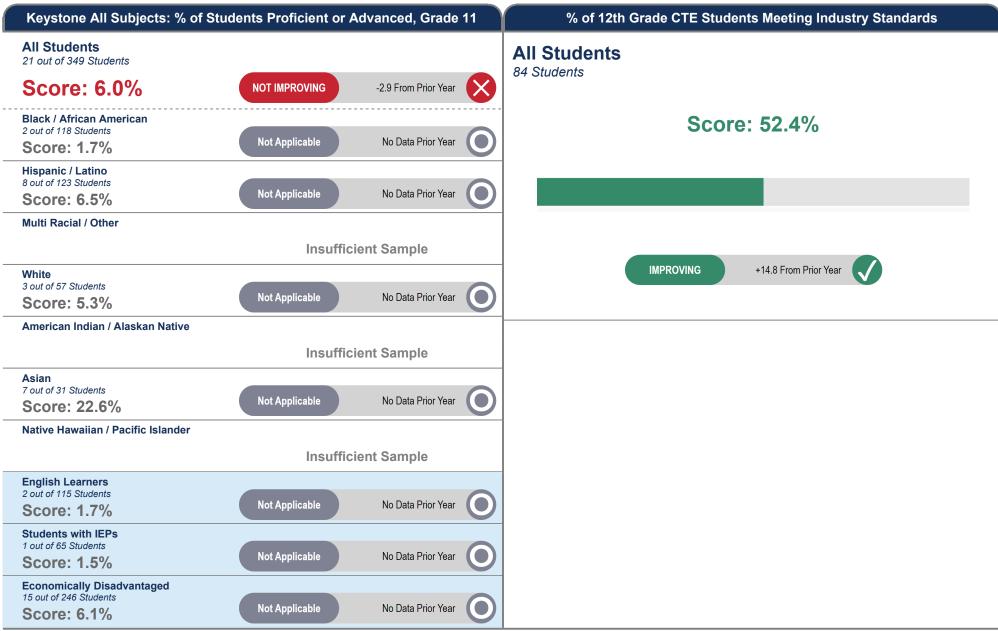
Keystone Literature: % of St	udents Proficient or Ac	dvanced, Grade 11	Keystone Literature:	% of Students Below Ba	sic, Grade 11
All Students 94 out of 291 Students			All Students 85 out of 291 Students		_
Score: 32.3%	NOT IMPROVING	-4.7 From Prior Year	Score: 29.2%	IMPROVING	-2.9 From Prior Year
Black / African American 36 out of 103 Students Score: 35.0%	Not Applicable	No Data Prior Year	Black / African American 28 out of 103 Students Score: 27.2%	Not Applicable	No Data Prior Year
Hispanic / Latino 27 out of 97 Students Score: 27.8%	Not Applicable	No Data Prior Year	Hispanic / Latino 32 out of 97 Students Score: 33.0%	Not Applicable	No Data Prior Year
Multi Racial / Other			Multi Racial / Other		
	Insuffici	ent Sample		Insuffic	ient Sample
White 13 out of 47 Students Score: 27.7%	Not Applicable	No Data Prior Year	White 17 out of 47 Students Score: 36.2%	Not Applicable	No Data Prior Year
American Indian / Alaskan Native			American Indian / Alaskan Native		
	Insuffici	ent Sample	Insufficient Sample		
Asian 13 out of 26 Students Score: 50.0%	Not Applicable	No Data Prior Year	Asian 4 out of 26 Students Score: 15.4%	Not Applicable	No Data Prior Year
Native Hawaiian / Pacific Islander			Native Hawaiian / Pacific Islander		
	Insuffici	ent Sample		Insuffic	ient Sample
English Learners 12 out of 82 Students Score: 14.6%	Not Applicable	No Data Prior Year	English Learners 43 out of 82 Students Score: 52.4%	Not Applicable	No Data Prior Year
Students with IEPs 8 out of 56 Students Score: 14.3%	Not Applicable	No Data Prior Year	Students with IEPs 27 out of 56 Students Score: 48.2%	Not Applicable	No Data Prior Year
Economically Disadvantaged 71 out of 211 Students Score: 33.7%	Not Applicable	No Data Prior Year	Economically Disadvantaged 59 out of 211 Students Score: 28.0%	Not Applicable	No Data Prior Year

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Goal 4 - Keystone Overall Proficiency, Grade 11

Goal 5 - Career and Technical Education, Grade 12



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